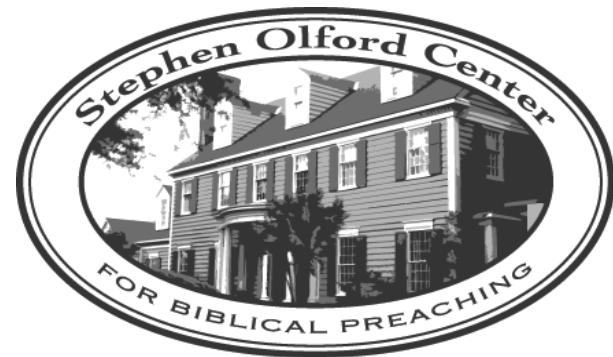


**The Stephen Olford Center
at
Union University**



**Olford Fellowship Program
2008 Handbook**

TABLE OF CONTENTS

Page 3:	Introduction
Page 4:	Statement of Belief
Page 5:	Getting started
Page 6:	Program Overview
Page 7:	Program Candidates
Page 8:	Program Benefits
Pages 9	Program Outline
Pages 10-16:	Program Description
	p. 10-11—Seminar Phase
	p. 12-14—Internship Phase
	p. 15-16—Preaching/Teaching Project
Page 16:	Graduation
Pages 18-18:	Program Instructors
Pages 19-23	Required Reading assignments
Page 24:	Candidate Checklist
Page 25:	Fellowship Program Checklist
Page 26:	Intern Requirements Checklist
Page 27:	Contact Information

Notes

The FELLOWSHIP PROGRAM of the Stephen Olford Center at Union University

The Stephen Olford Center at Union University is dedicated to the pursuit of rightly dividing the Word of God. We passionately believe in the living power of God's Word to transform lives. Our mission and our desire is to provide biblical instruction and practical training to equip men and women to "rightly divide" the Word of truth in the power of the Holy Spirit.

There is a famine in our land. Across America there is a parched landscape of Christian hearts that lack the Word of God. Current research suggests that less than 10% of Christians possess a solid biblical worldview. Teachers, preachers and leaders need to know how to proclaim God's Word to their congregations, classes, and small groups in order to restore the Word of God to its proper place in the Christian heart. Through biblical training seminars, workshops, distance learning options, the new Ministry Research Library and other training opportunities, the Olford Center is committed to the person who seeks to be equipped for the mission of rightly dividing the Word of truth.

The Fellowship Program of the Stephen Olford Center at Union University vision:

"Our vision is to encourage and equip pastors and lay people in the art of expository preaching and exemplary living, in the power of the Holy Spirit, to the end that the church will be revived and the world will be reached with the saving Word of Christ".

OUR PROMISE

We promise to equip you and people in your church to accurately teach the Word of truth in the power of the Holy Spirit. It is our prayer that our practical instruction and the biblical Incarnational Approach will be used by God to touch your life and will impact your ministry. We will encourage and equip faithful servants of Christ who have a desire to see lives changed by the power of God's Word!

STATEMENT OF BELIEF

I believe that the expository preaching and teaching of God's infallible Word, in the power of the Holy Spirit, concerning Jesus Christ as Savior and Lord, is the ultimate hope for humanity's justice in the world.

Dr. Stephen F. Olford

TO CONTACT US:

**The Stephen Olford Center at
Union University
P. O. Box 757800
4000 Riverdale Rd.
Memphis, TN 38115
800-843-2241 or locally 901-757-7977
Fax: 901-757-1372
www.olford.org
E-mail: OMI@olford.org
Registrar: Michelle Brown**

INTERN REQUIREMENTS CHECKLIST

- Reading Reviews (6 total)
- Spiritual Experience Paper
- Doctrinal Commitment Paper
- Philosophy of Ministry Paper
- Personal Development Paper
- Preaching & Teaching Project – Proposal
- Preaching & Teaching Project – Written
- Preaching & Teaching Project – Audio
- Preaching & Teaching Project – Approval required

THE OLFORD FELLOWSHIP PROGRAM

The Stephen Olford Center at Union University

TO GET STARTED:

- 1) Contact our office or go online to request an OFF application. Complete and submit the application to our office. (You can attend all the seminars without submitting the application, but early submission is encouraged)
- 2) Get our training seminar schedule and identify the seminar you would like to attend. (If you have already attended a seminar, attendance is retroactive.)
*We recommend attending the “Essentials of Expository Preaching and Teaching Seminar” first, but this is not mandatory.
- 3) Register for the seminar and pay the deposit of \$50. If you are applying for scholarship assistance or you are doing the course for academic credit, get the appropriate information and forms from our office or website.
- 4) Read Anointed Expository Preaching by Drs. Stephen and David Olford.

To contact us:
The Stephen Olford Center at Union University
P. O. Box 757800
4000 Riverdale Rd.
Memphis, TN 38115
800-843-2241 or locally 901-757-7977
Fax: 901-757-1372
Website: www.olford.org
E-mail: OMI@olford.org
Registrar: Michelle Brown

PROGRAM OVERVIEW

Based on the conviction that the accurate, authoritative and anointed proclamation of God's Son and God's Word will affect His work of salvation and sanctification in our world, the Olford Fellowship Program is the certificate course at the Stephen Olford Center at Union University. It is designed to develop a "society" of faithful expositors, filled with the Holy Spirit, motivated to bring glory to God, and committed to rightly dividing the Word of Truth. The program provides an atmosphere that is conducive to personal spiritual growth and specific gift development. Providing an environment of accountability and feedback makes the fellowship a unique opportunity for those in ministry.

The program includes two phases: The Seminar Phase and the Internship Phase. The Seminar Phase consists of six courses: The Essentials of Expository Preaching and Teaching, Strengthening Expository Preaching and Teaching, Practical Preaching and Teaching Workshop, Essentials of Evangelistic Preaching and Teaching, Preaching and Teaching for Spiritual Growth, and the Essentials of Biblical Leadership. After attending the six seminars and completing the required reading assignments and written reviews, participants move into the Internship Phase. The Internship Phase has three components: personal assessment, practical interaction, and project completion. Upon official approval of both the Seminar phase and the Internship phase, the participant receives a certificate of completion from the Olford Center and the associated benefits.

***Olford Center's statement of faith, the history, policies, and other information about the ministry are available on the website or through our office.*

FELLOWSHIP PROGRAM CHECKLIST

Seminar	When Attended	Required Reading Report	Written Course Review
Essentials			
Strengthening			
Workshop			
Evangelism			
Growth			
Leadership			

CANDIDATE CHECKLIST

Name _____

Application Forms/Materials Checklist:

- Application for Admission
- Personal Life Questions and Explanation
- Conversion/Christian Essay
- Pastoral Reference/Recommendation
- Recent Photograph
- Program Acceptance Letter (OMI)

THE CANDIDATES

The Olford Fellowship Program candidacy is open to anyone, man or woman, pastor, or layperson; teacher, evangelist, missionary or Christian worker who is interested in learning how to teach and preach the Word of God in such a way that exalts the Lord, explains the Scriptures, and calls for the faith and obedience that the Word deserves and demands.

There is an application process for the OFP and each applicant must be approved in order to move into the internship phase of the program.

(Please see page 5 for further application instructions).

THE BENEFITS

The program:

- **Offers flexibility**
- **Is financially advantageous**
- **Includes personal instruction**
- **Offers credit for previous attendance**
- **Provides future opportunities**

The program courses are flexible in the sense that they can be taken at the participant's own pace to accommodate schedules and life circumstances. It is possible to complete the program over a period of two years, or to stretch it out over a number of years, depending upon an individual's needs. Participants will receive discounts on regular seminar registration fees. They also receive personal attention and practical training through small group sessions designed for personal growth and assessment. Any training event attended in the past will retroactively count toward the completion of the OFP requirements.

Upon completion of the program, participants will receive an official certificate. Also, select participants may be eligible to serve as Olford trainers helping people worldwide through the teaching and modeling of expository preaching and teaching.

Required Reading Report (continued)

- Getz, Gene A. *Elders and Leaders: God's Plan for the Church*. Chicago, IL: Moody Press, 2003.
- MacArthur, John Jr. *Pastoral Ministry (How to Shepherd Biblically)*. Nashville, TN: Nelson/Word, 2005.
- Saucy, Robert L. *The Church in God's Program*. Chicago, IL: Moody Press, 1972.

Read one of the following:

- Barna, George. *Leaders on Leadership*. Ventura, CA: Regal Books, 1977.
- Clinton, J. Robert. *The Making of a Leader*. Colorado Springs, CO: Nav Press, 1988. Engstrom, Ted W. *The Making of a Christian Leader*. Grand Rapids, MI: Zondervan, 1976.
- Enstrom, Ted. W. *The Making of a Christian Leader*. Grand Rapids, MI: Zondervan, 1976.
- Hughes, R. Kent. *Disciplines of a Godly Man*. Wheaton, IL: Crossway Books, 1991.
- Lutzer, Erwin. *Pastor to Pastor*. Grand Rapids, MI: Kregel Publications, 1998.
- Sorrell, Robert. *The Next Step: A Seven-Step Planning Process to Help Fulfill Your God-Given Vision*. Friendswood, TX: Baxter Press, 1998.
- Stark, David. *Christ-Based Leadership*. Minneapolis, MN: Bethany House, 2005.
- Stowell, Joseph M. *Shepherding the Church*. Chicago, IL: Moody Press, 1997.

***Please note: Book list is subject to change based upon availability and new publications.**

(Continued from previous page)

- Stott, John R. W. *Basic Christianity*. Downers Grove, IL: InterVarsity Press, 1958.
- Stott, John R. W. *The Cross of Christ*. Downers Grove, IL: InterVarsity Press, 1986.

Preaching & Teaching for Spiritual Growth

Read the following assignments:

- Fabarez, Michael. *Preaching That Changes Lives*: Wipf and Stock Publishing 2005
- Olford, Stephen, F. *The Way of Holiness*. Wheaton, IL: Crossway Books, 1998.
- Olford, Stephen F. *Heart Cry for Revival*. Ross-shire, Scotland: Christian Focus, 2005.
- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998. (Read pages 312-332 only.)
- Rummage, Stephen Nelson. *Planning Your Preaching*. Grand Rapids, MI: Kregel Publications, 2002.

Read one of the following:

- Shaddix, Jim. *The Passion-Driven Sermon*. Nashville, TN: Broadman & Holman Publications, 2003.
- Scharf, Greg. *Prepared to Preach*. Ross-shire, Scotland: Mentor/Christian Focus, 2005

Essentials of Biblical Leadership

Read the following four assignments:

- Bridges, Charles. *The Christian Ministry*. Carlisle, PA: The Banner of Truth Trust, (1830), 1959, 2001.
- Getz, Gene A. *The Measure of a Man*. Ventura, CA: Regal Books, 1995.
- Phillips, John. *The Life and Legacy of Stephen Olford*.
- Sanders, J. Oswald. *Spiritual Leadership*. Chicago, IL: Moody Press, 1967, 1994.

Read one of the following:

- Bruce, A.B. *The Training of the Twelve*. Grand Rapids, MI: Kregel Publications, 1971. (continued next page)

PROGRAM OUTLINE

Seminar Phase

I. Core Courses

- A. Essentials of Expository Preaching & Teaching: Rightly Dividing the Word of Truth
- B. Strengthening Expository Preaching & Teaching: Christ in All the Scriptures
- C. Practical Preaching & Teaching Workshop

II. Special Emphasis Courses

- A. Essentials of Evangelistic Preaching and Teaching: Truth and Power
- B. Preaching and Teaching for Spiritual Growth
- C. Essentials of Biblical Leadership

Internship Phase

I. Personal Assessment—Integrative Papers

- A. Reading Report (one per seminar)
- B. Written Course Review (one per seminar)
- C. Spiritual Experience
- D. Doctrinal Commitments
- E. Ministry Philosophy
- F. Personal Development

II. Practical Interaction—Interview Process

- A. Integrative Sessions
- B. Preaching & Teaching Project Proposal Discussion
- C. Comprehensive Exam

III. Project Completion--Expository Preaching & Teaching Project

- A. Expository Preaching & Teaching Series (seven messages)
- B. Final Project Submission
 1. Sermons of Preaching Series in Manuscript Form
 2. Introduction and Conclusion to the Series
 3. Personal Preaching & Teaching Philosophy (Appendix)

PROGRAM DESCRIPTION

---SEMINAR PHASE---

Core Courses

1) Essentials of Expository Preaching & Teaching

Starting with the definition of expository preaching and teaching, this seminar teaches fundamental principles and practical procedures for the preparation and delivery of expository messages. The expositor, the exposition, and the act of preaching and teaching all receive detailed attention. Further emphasis falls upon personal holiness, the concept of incarnational preaching and teaching and the vital role of the Holy Spirit in the proclamation of the Word of God.

2) Strengthening Expository Preaching & Teaching

This seminar is designed to develop strength and depth in the teaching and preaching of the Word of God. The challenging curriculum includes instruction on various types of literary genre in Scripture, message introductions and conclusions, applications, illustrations, and the relationship of preaching and teaching to discipleship.

3) Practical Preaching & Teaching Workshop

The Workshop offers a small group atmosphere designed to improve the teaching and preaching skills of the participant. In addition to instructional sessions dealing with important aspects of communication and delivery, the students also have the practical experience of delivering a message before the other students and faculty.

***Prior to the Workshop the participant must submit a sermon/lesson in full manuscript form accompanied by an audio or videotape of the same message. Upon arrival each student has a private review and discussion session regarding that message. During the Workshop each participant delivers a different message for purposes of critique. The faculty provides immediate feedback including constructive observations and suggested improvements.**

The number of participants is purposely kept small to allow for personal interaction. The workshop may be beneficial for the beginner as well as the veteran preacher and teacher.

(continued next page)

Required Reading Report (continued)

Practical Preaching & Teaching Workshop

• Read the following assignments:

- Adams, Jay E. *Preaching with Purpose*. Grand Rapids, MI: Zondervan, 1982.
- Decker, Bert and York, Hershael W. *Preaching with Bold Assurance*. Nashville, TN: Broadman & Holman.
- McDill, Wayne V. *The Moment of Truth*. Nashville, TN: Broadman and Holman, 1999.
- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998. (Read pages 183-240.)
- Vines, Jerry and Shaddix, Jim. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago, IL: Moody Press, 1999.

Essentials of Evangelistic Preaching & Teaching

Read the following five assignments:

- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998. (Read pages 261-283, 333-349.) (continued)
- Olford, Stephen F. *The Christian Message for Contemporary Life*. Grand Rapids, MI: Kregel Publications, 1999.
- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998. (Read pages 183-240.)
- Richard, Ramesh. *Preparing Evangelistic Sermons: A Seven-Step Method for Preaching Salvation*. Grand Rapids, MI: Baker Book House, 2005.
- Street, R. Alan. *The Effective Invitation: A Practical Guide for Pastors*. Grand Rapids, MI: Kregel Publications, 1995.

Read one of the following:

- Green Michael. *Evangelism in the Early Church*. London: Hodder & Stoughton, 1970.
- Morris, Leon. *The Apostolic Preaching of the Cross*. Grand Rapids, MI: William B. Eerdmann Publishing, 1955, 1976.
- Olford, Stephen F. *Basics for Believers*. Colorado Springs: Victor/Cook Communications Ministries, 2003. (continued next page)

Strengthening Biblical Preaching & Teaching

Read the following five assignments:

-
- Greidanus, Sidney. *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1988.
- Heisler, Greg. *Spirit-Led Preaching: The Holy Spirit's Role in Sermon Preparation and Delivery*. B and H Publishing Group, Nashville, TN 2007
- Kaiser, Walter C. Jr. *Toward an Exegetical Theology: Biblical Exegesis For Preaching and Teaching*. Grand Rapids, MI: Baker Book House, 1981.
- Olford, Stephen F. *Not I, But Christ*. Wheaton, IL: Crossway Books, 1995.
- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998. (Read pages 251-260, 284-303).

Read one of the following:

- Azurdia III, Arturo G. I. *Spirit Empowered Preaching*. Great Britain: Christian Focus Publication, 2000.
- Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville, TN: Broadman & Holman, 1992. (Read pages 11-244, 391-419)
- Durall, J. Scott; Hays, J. Daniel. *Grasping God's Word*. Grand Rapids, MI: Zondervan, 2001.
- Hamilton, Donald L. *Homiletical Handbook*. Nashville, TN: Broadman Press, 1992.
- Kaiser, Walter C. and Moises Silva. *An Introduction to Biblical Hermeneutics: The Search for Meaning*. Grand Rapids, MI: Zondervan, 1994.
- Osborne, Grant R. *The Hermeneutical Spiral*. Downers Grove, IL: Intervarsity Press, 1991.
- Wiersbe, Warren W. *Preaching and Teaching with Imagination: The Quest for Biblical Ministry*. Wheaton, IL: Victor Books/SP Publications, 1994.

Special Emphasis Courses

4) Essentials of Evangelistic Preaching & Teaching

The purpose of this seminar is to ignite evangelistic zeal and to equip participants to faithfully proclaim the Gospel. Special attention is given to the content of the Gospel message, the preparation of evangelistic messages, and to the essentials of evangelistic proclamation and invitation. Guidelines for follow-up work, discipleship training and biblical church growth round out the course.

5) Preaching & Teaching for Spiritual Growth

Instructional sessions of this special seminar are designed to teach participants how to effectively teach and preach messages that encourage maturity and growth in the local church context. Messages by the faculty and others model subjects of Christian growth and sanctification. Other important issues addressed are maintaining Biblical balance, encouraging progressive sanctification, the interrelationship of corporate worship and preaching, and revival in the church.

6) Essentials of Biblical Leadership

This course helps participants in their biblical understanding of leadership and its application to church life. Participants are aided in their ability to understand and address problems within and outside of the church. The course defines the nature of authentic leadership and outlines appropriate methods for training leaders in the church community. Other issues tackled include ministerial authority, relationships, and responsibilities. This course is beneficial for individuals as well as groups of leaders, church staff or co-workers.

---INTERNSHIP PHASE---

Upon completion of the six seminars, required reading assignments and written reviews, participants may move on to the Internship Phase. An application is required to make this transition.

The internship phase is comprised of three parts:

1) Personal Assessment

This phase involves written assignments to include book reviews, seminar reviews, integrative papers and a message project proposal. The written papers are discussed at a later date during a five-day internship at the Center.

2) Practical Interaction

Included in this key phase are Integrative sessions that summarize the entire OFP program and personal interaction with the OMI faculty. A general examination and a discussion of project proposals are included as well.

3) Project Completion

This phase focuses on delivering a series of seven messages. Full manuscripts and tapings of the sermon series are required, as well as a personal philosophy paper.

Internship Papers

****All internship papers are required to include numerous applicable Scriptural references. In addition, each paper should seek to integrate material and information from all courses. Papers should be typewritten or written on 8 1/2" x 11" paper and submitted with clear titles, authors' names, and dates. (No staples please)**

****The six reading reviews, six course reviews, four integrative papers, and the message proposal are to be submitted no later than one month prior to the start of the internship week.**

(continued)

Required Reading Report

Place a check in the appropriate blank as you complete each assignment. All reading must be completed before the internship week.

Essentials of Expository Preaching & Teaching

Read each of the following three assignments:

- Olford, Stephen F. and David L. *Anointed Expository Preaching*. Nashville, TN: Broadman & Holman, 1998.
- **Olford, David L., ed. *A Passion for Preaching*. Nashville, TN: Thomas Nelson Publishers, 1989. (Read pages 7-109)**
- **Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Grand Rapids, MI: Baker Book House, 1980, 2001.**

Read one of the following:

- Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*. Grand Rapids, MI: Baker Book House, 1994.
- MacArthur, John J. and Master's Seminary Faculty. *Preaching: How to Preach Biblically*. Nashville, TN: Thomas Nelson, Inc., 2005.
- McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville, TN: Broadman & Holman, 1994.
- Richard, Ramesh. *Preparing Expository Sermons*. Grand Rapids, MI: Baker Book House, 2001.
- Stott, John R.W. *Between Two Worlds*. Grand Rapids, MI: William B. Eerdmans Pub Co., 1982.
- Sunukjain, Donald R. *Invitation to Biblical Preaching*. Grand Rapids, MI: Kregel, 2007

Read one of the following:

- Broadus, John. *On the Preparation and Delivery of Sermons*. Grand Rapids, MI: Harper & Collins.
- Brooks, Phillips. *The Joy of Preaching*. Grand Rapids, MI: Kregel Publications, 1989.
- Lloyd-Jones, D. Martyn. *Preaching and Preachers*. Grand Rapids, MI: Zondervan, 1971.
- Spurgeon, Charles Haddon. *Lectures to My Students*. Grand Rapids, MI: Zondervan, 1954.

(Instructors, continued)

DR. TED RENDALL

Dr. Ted Rendall, Minister in Residence at the Stephen Olford Center at Union University, is a prolific author and gifted preacher and teacher of God's Word. He is Chancellor Emeritus of the Prairie Bible Institute in Alberta, Canada and Pastor Emeritus of the Prairie Tabernacle Church also in Alberta. He served as editor of The Prairie Overcomer for 31 years. Dr. Rendall speaks regularly at conferences and seminars in the States and worldwide often addressing the subject of revival. He resides with his wife Hester who frequently joins him in speaking at conferences.

DR. ROGER PASCOE

Dr. Roger Pascoe, President of The Institute for Biblical Preaching, serves as director of The Stephen Olford Institute for Preaching & Leadership, Canada. In Eastern Europe Roger ministers to pastors who have no formal theological training and provides them with the tools, training and encouragement they need through pastors' conferences, a distance learning program, and a supply of books. Dr. Pascoe served as Senior Pastor at Calvary Baptist Church in Woodbridge, Ontario before taking up his current ministry. He holds a Doctor of Ministry degree in Expository Preaching. Dr. Pascoe is married and has two married children and three grandchildren.

GUEST INSTRUCTORS

Guest speakers are included in the regular line-up of instructors. Please refer to specific seminar brochures for a list of speakers.

1) Six Reading Reviews

A review/summary of one book is submitted from each of the seminar reading lists. Each review is to be a minimum of 500 words and submitted within two months after each seminar or workshop. All books must be read prior to the end of the internship.

2) Six Course Reviews

These are open-book exams taken by the student after each seminar. A seminar review is obtained by the student and completed at his own pace, but within two months following the seminar. The review serves to reinforce the material presented at each seminar. It is evaluated by the OMI faculty and given a pass/fail grade. A corrected copy is kept on file at OMI and a copy is returned to the student.

3) First Integrative Paper

This is a written statement and testimony of the participant's personal spiritual experience. Clear articulation of salvation, growth in Christ, major spiritual influences, and the assessment of one's own spiritual life are to be included in a minimum of 1500 words or five pages.

4) Second Integrative Paper

This is a statement of doctrinal convictions. An historic or denominational document of faith may be referenced, if it is held to in its entirety. This document must then be included in the submission of this paper. The candidate then writes a statement indicating personal doctrinal convictions, giving reasons for and influences behind these convictions. This paper should be written in a manner similar to what one would write to a pastoral search committee or similar group. General beliefs, as well as personal priorities for teaching doctrine in a local church, should be included. The paper should be a minimum of 1500 words or five pages.

5) Third Integrative Paper

This is a position paper on the candidate's philosophy of ministry. The paper should contain basic convictions regarding the nature of ministry and ministerial priorities. Included should be a description of the candidate's personal calling and gifting, past ministry focuses, the person's understanding of leadership, church ministry and structure, the value of Scripture in ministry, and the work of the Holy Spirit in the role of preaching and teaching. The paper should also address the matter of appropriate goals in ministry, measuring ministerial integrity, ministerial activity and the relationship of marriage and family priorities to ministry responsibilities. The participant may, in this paper, include ways in which his ministerial approach has been strengthened or altered by the OFP programs. Biblical support for one's philosophy and practice of ministry is critical in this paper. Minimum length is 1500 words. No maximum. (continued next page)

6) Fourth Integrative Paper

The main focus of this paper is the personal development of the individual. The participant should give honest appraisal of his growth in the Lord over the period of time associated with participation in the OFP program and attempt to show how the various emphases of teaching, experiences and study at OMI have influenced him and impacted personal beliefs, perspectives, and practices. The conclusion of the paper should contain a section addressing the participant's future goals and expectations. The preparation work for this paper should take place throughout the whole of the OFP program. Preferred length for the paper is at least 1500 words.

7) Preliminary Preaching Project Proposal

This paper should include the text(s) and theme(s) for the series of seven messages to be delivered in fulfillment of the OFP requirements. The participant also should discuss reasons why this series is significant to their current ministry. The proposal should be one to two pages in length and will be discussed during the internship week.

PROGRAM INSTRUCTORS

DR. STEPHEN F. OLFORD (1918-2004)

Dr. Stephen F. Olford was the founder Olford Ministries International. The ministry began in 1980 with the purpose of promoting biblical preaching and to provide practical training for those in Christian ministry. His goal was to restore sound, biblical preaching to the pulpit and spiritual revival in the church, to mobilize evangelism in the world and righteous and social justice in our nation.

Dr. Olford served as pastor, evangelist, statesman, teacher and preacher in his lifetime of service. His radio programs have been heard for years, stateside and worldwide. He is known for his expository preaching and pastoral leadership. He and his wife, Heather, were married for 56 years. Dr. Olford went to Glory on August 29, 2004.

Key lectures and messages by Dr. Olford continue to play a vital role in the instruction and curriculum of the Fellowship Program.

DR. DAVID L. OLFORD

Dr. David L. Olford is the Stephen Olford Professor of Expository Preaching and Assistant to the President of Union University (in the School of Christian Studies. He and his father, the late Dr. Stephen F. Olford, co-authored the widely acclaimed book, *Anointed Expository Preaching*. Dr. Olford has also compiled a series of powerful essays by renowned Christian leaders in a work entitled, *A Passion for Preaching*. Dr. Olford holds a B.A. and M.A. from Wheaton College and a PhD from Sheffield University. After doctoral studies in England, he joined the ministry in 1985 and ministered with his father for over 19 years. Both teacher and preacher, Dr. Olford has shared his passion for God's inerrant Word across the United States and in numerous countries worldwide. He resides in Memphis, TN with his wife, Ellen, and their two daughters, Lindsay and Stephanie.

(Instructors continued next page)

7) A brief discussion of personal and practical factors that guide and affect the student's views. For instance, references should be made to preachers, teachers, theologians, etc. who have had a significant impact on the student's views, or to books that have strongly influenced the student.

8) A discussion of the guiding hermeneutical and homiletical principles that the student seeks to follow in message preparation and delivery.

9) A discussion of procedures and practices recommended for message preparation and delivery. Particular details concerning the selecting, studying, and "sermonizing" of the text should be given. Reference should be made to specific practices involving the reading of Scripture, use of helps or tools, formulating the message, manuscript development, personal preparation, goals in delivery, and practical aspects of delivery.

Graduation

A student satisfactorily completing the requirements of the OFP program will receive a formal certificate and will become a Fellow of the Stephen Olford Center at Union University

PREACHING AND TEACHING PROJECT

The preaching and teaching project is comprised of four main parts:

Part I—Introduction

The introduction should include an explanation of why the text and topic were selected. It should also contain a brief description of the setting and timing for the messages, as well as some details and information about the preparation of the messages.

Part II—Written Messages

This second part of the preaching project includes a manuscript of each of the seven messages prepared with appropriate references, notes and acknowledgments.

Part III—Conclusion

The conclusion should present an evaluation of the series of messages, a description of the response that the messages evoked, and suggestions for improving the series.

Part IV—Appendix

The appendix should set forth a personal "philosophy" and "methodology" of message preparation and preaching or teaching. The length of the paper is flexible, but it should be at least 3000 words, excluding footnotes. All references are to be carefully annotated in footnotes or endnote form.

The majority of the following are to be included:

- 1) The student's understanding of the nature of the Scriptures, particularly related to preaching and teaching. Matters such as inspiration, inerrancy, authority, etc., should be referred to at least briefly.
- 2) The student's understanding of the role of the Holy Spirit in relation to message preparation and delivery. The student's definition of expository preaching and teaching should be clearly stated. The essay will act as a defense, explanation, and practical outworking of the student's understanding of expository preaching and teaching.
- 3) The student's understanding of the relationship of man to message.
- 4) A brief discussion of biblical foundations and principles that support and affect the student's view of message preparation and delivery.
- 5) A brief discussion of theological considerations that support and affect the student's view of message preparation and delivery.
- 6) A brief discussion of historical and/or cultural factors that inform and affect the student's understanding of preaching and teaching. (continued)